

To all incoming Franklin High School 9th graders, class of 2021 Quakers

LEVEL 9

Summer Program @ Franklin High School

Franklin and the YMCA invite you to our no-cost Level 9 Summer Program. Join us to get to know your way around school and learn what to expect in your first year as a freshman! Get a jump start on high school and meet other incoming 9th graders.

- July 6 to August 11, Monday through Friday from 8:45 am to 2:15 pm
- Free breakfast and lunch available
- Math and Language Arts classes in the morning
- Enrichment classes in the afternoon (arts, sports, etc.)
- .5 elective credit towards high school graduation
- 10 hours of service learning hours towards graduation requirement
- Friday field trips (see below)

Friday Field Trips at Franklin Level 9



Need an application or have questions?

Contact Ms. Agnes at atleapai@seattleschools.org or 206.252.6219

Level 9 @ Franklin High School

Summer Program: July 6—August 11



ABOUT THE PROGRAM

Level 9 is a 9th grade transition program focusing on preparing students for high school and the world of work through academic learning and hands-on experiences. Level 9 funding requires that the majority of students served have performed below grade level in reading or math based on MSP or MAP data and/or 8th grade core class grades. (See Program Policies for more information on selection criteria.) This program is offered by the YMCA of Greater Seattle with support from Seattle Public Schools. Participants will be entering their 9th grade year at Franklin High School.

This six-week program begins on **Wednesday, July 6, 2016** and ends on **Friday, August 12, 2016**. The program will take place on the campus of **Franklin High School**. We have designed this exciting summer program to be a fun, interactive, and academically and socially enriching program for students entering 9th grade!

Academic Component: Students will attend Language Arts and Math classes four days a week for six weeks. These classes will be taught by certificated teachers and will focus on ensuring that students are ready to meet or exceed 9th grade curriculum standards in these core subjects. Students who successfully complete the Level 9 program will be eligible to earn a 0.5 elective credit, which will count towards the credits needed to graduate from high school.

Credit: In order to earn the 0.5 elective credit students must complete the pre and post assessments in both academic classes, complete class work, participate in classroom learning, and complete any make-up work from days missed.

Service Learning Hours: Students will have the opportunity to earn up to 10 service learning hours to be used towards high school graduation. Between classes students will attend a leadership class that will include a service learning project. This year's project will focus on helping the community through social media.

Enrichment Classes: Each student will participate in one enrichment class each week. These classes will enable students to explore new skills, make new friends, and learn the responsibility that comes with being a part of a team. While this year's classes are being finalized past classes have included music production, graphic design, cooking, health & fitness, etc. Students will rank their interest in enrichment classes, and we'll do our best to place them in a class that interests them.

Friday Field Trips: Each Friday the program will take a field trip related to topics covered during the week. This year's trips will include Camp Long, iFly, University of Washington, the movies, Renton Water Park, and more. Students that exhibit behavior or attendance issues can be ruled ineligible to attend that week's field trip.

To Register:

Complete all parts of the following application, and return to **Agnes Leapai at the Franklin HS YMCA Office**. Incomplete applications will be returned. Please write *legibly*. Providing false information will be grounds for denying admission.

Deadline:

All applications are accepted on a rolling basis, and the program is first come, first served.

Contact:

Agnes Leapai
Leadership Director @ Franklin High School
atleapai@seattleschools.org
(206)252-6219

Program Dates:

July 6th—August 12th

Program Times:

8:45—2:30 pm, Monday through Friday

Program Location:

Franklin High School
3013 S Mt Baker Blvd
Seattle, WA 98144

Application Checklist:

To be completed by student:

◇ Student Information

To be completed by parent/guardian

◇ Family Information

◇ Medical Information

◇ Authorizations and Signatures

To be signed by student AND parent/guardian

◇ Program Expectations

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STUDENT INFORMATION

To be completed by student

Student Name: _____

Cell Phone Number _____ **May we text you with program reminders?** _____

Student E-mail Address _____

Gender _____ **Age** _____ **Birthdate** _____ **T-Shirt Size** _____

Ethnicity (check all that apply)

- African, African American or Black Asian American Caucasian or White
 Hispanic or Latino Pacific Islander Mixed Other _____

School You're Attending Now _____

Cumulative Grade Point Average (GPA) in Middle School _____ **This Year's GPA** _____

Do your grades in middle school accurately reflect your potential? Yes No

If not, what do you think it will take for you to do better in school?

List all extra curricular activities (sports, student government, clubs, community or church groups, or other organizations) **you are involved with or plan to be involved with in or outside of school.**

In school, I struggle with (*check all that apply*)

- Turning in my homework Understanding my homework Doing my homework Bullies Peer Pressure Making friends
 Getting to school Getting to school on time Getting to class on time Drugs/Alcohol Feeling like I don't belong
 Not trusting anyone Other _____

My favorite class is _____ **My least favorite class is** _____

Why would you like to participate in the program this summer?

How do you think this program will help you in high school? (*for example: reading, math, making friends, etc.*)

What is one accomplishment you are proud of and why? (*in school or in your free time*)

How did you hear about the program?

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FAMILY INFORMATION

To be completed by parent/guardian

1st Parent/Guardian Name _____

Email Address: _____

Home Phone: _____ Cell Phone: _____

Employer: _____ Work Phone: _____

2nd Parent/Guardian Name _____

Email Address: _____

Home Phone: _____ Cell Phone: _____

Employer: _____ Work Phone: _____

With whom does the student live?

Both parents Mother Father Legal Guardian Foster care Other _____

Languages spoken at home: _____

Emergency Information—Person (other than parent or doctor) to be contacted in case of emergency

Name: _____ Phone: _____

STUDENT MEDICAL INFORMATION

To be completed by parent/guardian

Medical Insurance: It is the responsibility of every individual, their parent or legal guardian, to provide for their own accident and health coverage while participating in all YMCA activities. The YMCA of Greater Seattle does not provide any accident or health coverage for its participants.

Participant's Physician: _____ Phone: (_____) _____

Address: _____ City: _____ Zip: _____

Medical Insurance Company: _____ Policy Number: _____

Date of Last Physical Exam: _____ Date of Last Tetanus Shot: _____

Participant's Dentist/Orthodontist: _____ Phone: (_____) _____

The YMCA strives to provide the best care possible and being prepared for your child's needs will help your child adjust to the program. Recognize that in some cases, this program may not be suitable for your child.

Medical Information continues on next page...

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MEDICAL INFORMATION continued

To be completed by parent/guardian

IDENTIFY ANY SPECIFIC MEDICAL, BEHAVIORAL, OR DEVELOPMENTAL NEEDS OF YOUR CHILD. Allow up to 10 days prior to the start of your child's enrollment for the YMCA Director to meet with you and assess how your child can best be accommodated. Failure to share information that identifies your child's special care, accommodations, or supervision needs may jeopardize the placement of or continued participation by your child in the program.

Dietary Modification/Allergies: _____

Chronic/Recurring illness: _____

Current Daily Medications: (fill out attached medication form) _____

Physical Disability: _____

Behavioral disorder: _____

Other: _____

IMPORTANT: Please notify staff if your child is exposed to any communicable diseases during or before attendance including scabies and head lice.

Females: Has she menstruated? _____ If not has she been told about it? _____

Has your child have previous group experiences? _____

What were their response? _____

Child responds best to _____

Child responds poorly to _____

How does your child act when ill? _____

What are your child's interests and favorite activities? _____

Swimming ability? _____

Any additional information we should know? _____

DSHS case manager _____ Phone # _____

I have read and understand the above and have completed this form to the best of my ability.

Signature of parent or legal guardian

Date

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AUTHORIZATIONS & SIGNATURES

To be completed by parent/guardian

Participation: I give permission for my child to participate in all activities, including field trips, climbing wall, overnights, and/or swimming and be transported as authorized by the YMCA. I give permission for the YMCA to use any pictures of my child for further promotional purposes.

Personal Safety Discussions: Our staff will engage youth in discussions to help them understand how they can set their own personal safety and touching limits. These discussions will emphasize respect, set the ground rules for appropriate behavior, and encourage children to tell if someone touches them in a way that makes them feel uncomfortable. The YMCA of Greater Seattle respects the diversity and rights of the individuals it serves.

Medical Treatment: I hereby give permission for my child to be given cardiopulmonary resuscitation (CPR) and first aid treatment by a qualified staff member of the YMCA. I also give permission for my child to be transported by ambulance or aid car to an emergency center for treatment. In the event I cannot be contacted, I further consent to the disclosure of health information and to the medical, surgical and hospital care treatment and procedures (including, but not limited to, administration of necessary anesthetics, tests, x-ray examinations, transfusions, injections, drugs) to be performed for my child by a licensed physician or hospital selected by the YMCA director when deemed immediately necessary or advisable by the physician to safeguard my child's health.

Release from Liability: By signing below, I hereby agree to release the YMCA of Greater Seattle and all of its employees, volunteers, directors, officers and other representatives from any ordinary negligence and from all responsibility and liability of any nature, including claims for injury, death, loss or damage resulting from my child's participation in this program. This includes the loss of the right to sue, win and recover damages if my child is injured by actions of the YMCA or any independent contractor for the YMCA. I acknowledge that I have signed this of my own free will and that my child's participation in this program is purely voluntary.

Transportation: The YMCA will provide **Bus Tokens** for students who do not have another means of transportation **AND** live more than 1 mile away from **Franklin High School**. Please check which form of transportation your child will take each day.

Metro Token (My child will catch the Metro bus and will need Metro Tokens because they live more than a mile away)

Other Transportation (My child will walk, ride a bike, or get a ride with a trusted adult or family member)

Please note it is your child's responsibility to leave campus and have transportation coordinated when program ends each day

If any portion of this release is held to be invalid, I agree that the remaining terms shall continue to be in full legal force and effect.

I have read and understand the above and have completed this form to the best of my ability.

I, _____ (parent/guardian name) authorize my child,

_____ (student name), to participate in and attend

the LEVEL 9 Program.

Signature of parent or legal guardian: _____ Date: _____

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STUDENT EXPECTATIONS

Dates: Thursday, July 6th – Friday, August 11th **Times:** Monday – Friday: 8:45 am – 2:15 pm

Location: Franklin High School, 3013 S. Mt. Baker Blvd., Seattle, WA 98144

Student Conduct: Students are expected to act in accordance with YMCA program **values**, which are:

- **Responsibility:** Bring required materials to class and be prepared to ask questions and work with others.
- **Respect:** Treat others with respect and take proper care of school, YMCA, and other individuals' property. Be respectful of your teachers by arriving to the program on time.
- **Honesty:** Turn in original work and tell the truth.
- **Caring:** Show care and concern for others. Be safe in your interactions with others.

**Our program ends with a special trip for participants. Students who have had disciplinary incidents during the program will not be invited to attend this trip.

Attendance: Level 9 has a strict attendance policy. A participant can miss **no more than two** days of the program. Make-up work will be given for days missed. Students may not miss Level 9 in order to attend another camp or program. Students are expected to arrive on time to the program each day. If a student is going to be late or absent from the program, his/her parent or guardian must call the Level 9 supervisor to explain the situation **before** program begins (8:45 a.m.) on the same day. The parent or guardian will be contacted by noon on the same day if a student is late or absent and the YMCA has not yet received a phone call.

Attire: Students will be expected to wear their YMCA Level 9 lanyard at all times. In addition to the lanyard, students will need to wear their Level 9 t-shirt on Fridays. What students wear on a daily basis should not be a distraction to the learning process. Pants must be worn at the waist. Those wearing skirts or shorts must adhere to the appropriate length—the hem must be below your fingertips if you are standing. Any images on clothing or accessories should be school-appropriate.

Electronics: We have a no-tolerance policy for electronics at the Level 9 program. This includes, but is not limited to, cell phones, iPods, PSPs, etc. No one associated with the Level 9 program will be responsible for lost or stolen electronics of any kind. If students choose to bring their electronics with them to the program, they are solely responsible for their own belongings. If we see electronics out during program time, we will take them into program custody and hold onto the item until the end of the day. Parents and guardians should keep Level 9 Program phone numbers with them in case of emergencies.

Drugs, Alcohol, and Tobacco: We have a zero-tolerance policy for drugs, alcohol, and tobacco use.

Discipline: We expect that students will behave according to Level 9 policies during program time. Students who disrupt the learning environment will be given an opportunity to improve their behavior and we will involve parents or guardians in this process. The following infractions will not be tolerated and will result in a student's dismissal from the program: the use or distribution of drugs, alcohol, and/or tobacco products, engaging in physical or aggressive, verbal conflict, harassment, or bullying.

Resources and Supplies: The YMCA will provide school supplies, snacks, lunch, and transportation for this program.

Incentives: Students who successfully complete Level 9 will be eligible to earn a 0.5 elective credit towards high school graduation. Students who successfully complete the program and are present at each service activity will earn 10 hours of service towards the 60-hour graduation requirement.

Selection Criteria: Participants will be selected to attend based on their applications, academic profiles, input of school or program staff, commitment, and potential to succeed in the program. Level 9 funding requires that the majority of students served have performed below grade level in reading or math based on MSP or MAP data and/or 8th grade core class grades. Students who do not match this criteria will be considered based upon teacher, counselor, or administrator recommendations as to what they would gain from their participation in Level 9. We do not have the capacity to provide services for students who are in more than 3 Special Education or ELL classes in a day.

We have read these expectations as a family and commit to following them during the program.

Parent/Guardian Signature

Student Signature