

# Franklin High School College and Career Readiness Plan

	ELD	Grade 9	Grade 10	Grade 11	Grade 12
<p><b><i>Classroom Guidance (delivered to ALL students through Social Studies classes)</i></b></p>	<ul style="list-style-type: none"> <li>Career Lessons are delivered in all ELD Social Studies classes. Lessons correspond to the grade level being served in each specific social studies course.</li> <li>Graduation requirements, how to read a transcript and course checklists introduced to students through their LA classes (2<sup>nd</sup> semester).</li> <li>Students who have excessive absences, or possess 4-6 E's will have regular meetings with their school counselor (ongoing).</li> <li>Students will engage in a lesson which connects their career and post-secondary education research from 1<sup>st</sup> semester to current course planning and SMART goal setting. Students will receive guidance on filling out their High School and Beyond Plan (2<sup>nd</sup> semester).</li> </ul>	<ul style="list-style-type: none"> <li>Students will complete a career interest inventory that matches their interests and skills to potential career opportunities. Students will research careers of interest and identify the education that is required, the average salary and the job outlook nationwide. Lastly, students will engage in a college search to identify colleges and training opportunities for careers of interest (1<sup>st</sup> semester). In collaboration with freshmen conferences.</li> <li>Graduation requirements, how to read your transcript and course checklists introduced to students through their LA classes (1<sup>st</sup> semester).</li> <li>Students who have excessive absences, or possess 4-6 E's will have regular meetings with their school counselor (ongoing).</li> <li>Students will engage in a lesson facilitated by College Access Now which connects their career and post-secondary education research from 1<sup>st</sup> semester to current course planning and SMART goal setting. Students will receive guidance on filling out their High School and Beyond Plan (2<sup>nd</sup> semester).</li> </ul>	<ul style="list-style-type: none"> <li>Students will reflect on the career guidance lesson completed during their freshman year in which they identified their top career areas and career matches. Students will review their former results and make changes if necessary. Students will then identify the values they desire in a career and how those values tie into an ideal career and also a specific post-secondary education option that fits their needs (1<sup>st</sup> semester).</li> <li>Graduation requirements, how to read a transcript and course checklists introduced to students through their LA classes (1<sup>st</sup> semester).</li> <li>Students who have excessive absences, or possess 4-6 E's will have regular meetings with their school counselor (ongoing)</li> <li>Students will engage in a lesson facilitated by College Access Now which connects their career and post-secondary education research from 1<sup>st</sup> semester to current course planning and SMART goal setting. Students will receive guidance on filling out their High School and Beyond Plan (2<sup>nd</sup> semester).</li> </ul>	<ul style="list-style-type: none"> <li>Students will review their career interest inventory results completed during their freshmen and sophomore years. They will then search for education and training opportunities that are tailored to the student's unique career interests and match the required education and training necessary to enter that career. They will finally develop time sensitive goals for their Junior and Senior year to prepare for life after high school. (1<sup>st</sup> and 2<sup>nd</sup> semester).</li> <li>Graduation requirements, how to read a transcript and course checklists introduced to students through their LA classes (1<sup>st</sup> semester).</li> <li>Students who have excessive absences, or possess 4-6 E's will have regular meetings with their school counselor (ongoing)</li> </ul>	<ul style="list-style-type: none"> <li>Multiple senior specific events that support post-secondary planning will be available to students and marketed through their Language Arts classes by the Counseling Department and College Access Now.</li> <li>Bill Kautz will also deliver guidance to all seniors through regularly held senior class meetings (monthly).</li> <li>Students requiring a GPA waiver (notified previous June), have excessive absences, or possess 4-6 E's will have regular meetings with their school counselor (ongoing).</li> </ul>

<p><b>Events</b></p>	<p>(ELD senior events in Senior column)</p> <ul style="list-style-type: none"> <li>• See attached 2015-16 Events document</li> <li>• Ongoing Lunch Tabling for Colleges, Enrichment and Job Opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• See attached 2015-16 Events document</li> <li>• Ongoing Lunch Tabling for Colleges, Enrichment and Job Opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• See attached 2015-16 Events document</li> <li>• Ongoing Lunch Tabling for Colleges, Enrichment and Job Opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• See attached 2015-16 Events document</li> <li>• Ongoing Lunch Tabling for Colleges, Enrichment and Job Opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• See attached 2015-16 Events document</li> <li>• Ongoing Lunch Tabling for Colleges, Enrichment and Job Opportunities</li> </ul>
<p><b>Test Preparation</b></p>	<ul style="list-style-type: none"> <li>• Kaplan ACT/SAT Practice Test: Saturday September 26<sup>th</sup> and Saturday March 12<sup>th</sup> <ul style="list-style-type: none"> <li>○ Results reviewed with students by Bill Kautz 2 weeks after test.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Practice PSAT in September. Results reviewed with students by Jim Jeffreys.</li> </ul>	<ul style="list-style-type: none"> <li>• Kaplan ACT/SAT Practice Test: Saturday September 26<sup>th</sup> and Saturday March 12<sup>th</sup> <ul style="list-style-type: none"> <li>○ Results reviewed with students by Bill Kautz 2 weeks after test.</li> </ul> </li> <li>• PSAT in September. Results reviewed with students by Jim Jeffreys.</li> </ul>	<ul style="list-style-type: none"> <li>• Kaplan ACT/SAT Practice Test: Saturday September 26<sup>th</sup> and Saturday March 12<sup>th</sup> <ul style="list-style-type: none"> <li>○ Results reviewed with students by Bill Kautz 2 weeks after test.</li> </ul> </li> <li>• All-School SAT day 3/2 <ul style="list-style-type: none"> <li>○ Students are given free online SAT practice tools in December prior.</li> </ul> </li> <li>• College Access Now juniors receive extensive SAT prep from January through February</li> </ul>	<ul style="list-style-type: none"> <li>• Kaplan ACT/SAT Practice Test: Saturday September 26<sup>th</sup> and Saturday March 12<sup>th</sup> <ul style="list-style-type: none"> <li>○ Results reviewed with students by Bill Kautz 2 weeks after test.</li> </ul> </li> </ul>
<p><b>Marketing Tools</b></p>	<ul style="list-style-type: none"> <li>• Classroom visits to LA or Social Studies classes</li> <li>• Counseling Blog <a href="http://franklinquakers.org/blog/counseling">http://franklinquakers.org/blog/counseling</a></li> <li>• Remind.com</li> <li>• PTSA</li> <li>• FHS website and Reader Board</li> <li>• All-Staff Emails with bi-monthly College and Career Updates</li> <li>• Present at class meetings</li> <li>• Collaborate with ELD IA's as necessary</li> <li>• Collaborate with community based organizations.</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom visits to LA or Social Studies classes</li> <li>• Counseling Blog <a href="http://franklinquakers.org/blog/counseling">http://franklinquakers.org/blog/counseling</a></li> <li>• Remind.com</li> <li>• PTSA</li> <li>• FHS website and Reader board</li> <li>• All-Staff Emails with bi-monthly College and Career Updates</li> <li>• Present at class meetings</li> <li>• Collaborate with community based organizations active within Franklin.</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom visits to LA or Social Studies classes</li> <li>• Counseling Blog <a href="http://franklinquakers.org/blog/counseling">http://franklinquakers.org/blog/counseling</a></li> <li>• Remind.com</li> <li>• PTSA</li> <li>• FHS website and Reader board</li> <li>• All-Staff Emails with bi-monthly College and Career Updates</li> <li>• Present at class meetings</li> <li>• Collaborate with community based organizations active within Franklin.</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom visits to LA or Social Studies classes</li> <li>• Counseling Blog <a href="http://franklinquakers.org/blog/counseling">http://franklinquakers.org/blog/counseling</a></li> <li>• Remind.com</li> <li>• PTSA</li> <li>• FHS website and Reader board</li> <li>• All-Staff Emails with bi-monthly College and Career Updates</li> <li>• Present at class meetings</li> <li>• Collaborate with community based organizations active within Franklin.</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom visits to LA or Social Studies classes</li> <li>• Counseling Blog <a href="http://franklinquakers.org/blog/counseling">http://franklinquakers.org/blog/counseling</a></li> <li>• Remind.com</li> <li>• PTSA</li> <li>• FHS website and Reader board</li> <li>• All-Staff Emails with bi-monthly College and Career Updates</li> <li>• Present at class meetings</li> <li>• Collaborate with community based organizations active within Franklin.</li> </ul>

<p><b><i>Collaborative Partners</i></b></p>	<ul style="list-style-type: none"> <li>• College Access Now</li> <li>• Upward Bound</li> <li>• Math Science Upward Bound</li> <li>• Franklin PTSA</li> <li>• REWA</li> <li>• Horn of Africa</li> <li>• ACRS</li> <li>• YMCA</li> <li>• Instructional Assistants</li> </ul>	<ul style="list-style-type: none"> <li>• College Access Now</li> <li>• Upward Bound</li> <li>• Math Science Upward Bound</li> <li>• Franklin PTSA</li> <li>• YMCA</li> <li>• FHS Academic Interventionists</li> <li>• FHS Instructional Assistants</li> </ul>	<ul style="list-style-type: none"> <li>• College Access Now</li> <li>• Upward Bound</li> <li>• Math Science Upward Bound</li> <li>• Franklin PTSA</li> <li>• YMCA</li> <li>• FHS Academic Interventionists</li> <li>• FHS Instructional Assistants</li> </ul>	<ul style="list-style-type: none"> <li>• College Access Now</li> <li>• Upward Bound</li> <li>• Math Science Upward Bound</li> <li>• Seattle Vocational Institute</li> <li>• Franklin PTSA</li> <li>• YMCA</li> <li>• FHS Academic Interventionists</li> <li>• FHS Instructional Assistants</li> </ul>	<ul style="list-style-type: none"> <li>• College Access Now</li> <li>• Upward Bound</li> <li>• Math Science Upward Bound</li> <li>• Seattle Vocational Institute</li> <li>• Franklin PTSA</li> <li>• YMCA</li> <li>• FHS Academic Interventionists</li> <li>• FHS Instructional Assistants</li> </ul>
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## Franklin 2015-16 College and Career Events

### Kaplan ACT/SAT Practice Test (All students, 10-12 primarily)

- Saturday September 26<sup>th</sup>
  - 9-1:30pm
  - Room 205

### Franklin College and Career Fair: 30 Confirmed Guests (All grades)

- Thursday October 1<sup>st</sup>
  - 2:20-4:30
  - Commons

### Freshmen, Sophomore and Junior College and Career Classroom Lessons

- Freshmen: week of October 19<sup>th</sup>
- Sophomores: week of November 2<sup>nd</sup>
- Juniors: week of November 16<sup>th</sup>
- ELD: week of November 2<sup>nd</sup> and 9<sup>th</sup>

### PSAT/COLLEGE READINESS DAY

- Wednesday October 28<sup>th</sup>
  - Grade 9-Practice PSAT
  - Grades 10 and 11-PSAT
  - **Grade 12: Multiple post-high school planning opportunities will be available for you!**

**Attendance is expected!**

- ***Meet with your Counselor to review your Graduation Requirements: -Commons***
- ***Personal Statement, Activities Log and Resume Work Session:Room 312***
- ***Career, College and Scholarship Searching: Room 311***

### College Application Completion Event (Seniors)

- Monday November 16<sup>th</sup>
  - 2:30-5:30pm
  - Rooms 311 and 312

**How Can I Afford College Event (Financial Aid Literacy-All students and families)**

- Thursday December 10<sup>th</sup>
  - 5-7:30pm
  - Room 205

**FAFSA Completion Event (Seniors and Family)**

- Monday January 25<sup>th</sup>
  - 5-7:30pm
  - Rooms 311 and 312

**Choosing a College/Choosing a Career (All students and families)**

- Thursday February 11<sup>th</sup>
  - 4:30-7pm
  - Room 205

**SAT in the School Day (Juniors Only)**

- Wednesday March 2<sup>nd</sup>

**Kaplan ACT/SAT Practice Test (All students, but 10-12th primarily)**

- Saturday March 12<sup>th</sup>
  - 9am-1:30pm
  - Room 205

**WSAC College Planning Day at Seattle Pacific University (Juniors Only)**

- Monday March 21<sup>st</sup>

**Career Day: ALL 3<sup>rd</sup> Period Classrooms Host a Guest Speaker. All Career Clusters Represented**

- Wednesday March 23rd (Early Release Day)

**Freshmen and Sophomore Classroom Lessons with College Access Now**

- May



# Career Interest Inventory and College and Career Training Search

Name: **FRESHMEN LESSON** \_\_\_\_\_

**Learning Target:** Students will complete a career interest inventory that matches their interests and skills to potential career opportunities. Students will research careers of interest and identify the education that is required, the average salary and the job outlook nationwide. Lastly, students will reflect on their research by setting SMART goals to inform what they can start doing now to prepare for their career options.

## 1. Quick Brainstorm:

- a. What are some activities that you enjoy doing and that may come natural for you?
  
- b. Which of those activities that you listed would you like to do someday in a job?

## 2. Log-In and go to <http://www.mynextmove.org/>

- a. Click Start on “Tell us what you like to do”
  - i. Answer honestly and do not over-think your answers, otherwise your results will not be accurate.
- b. When finished, list your top 3 Career Interest Areas and read up on what they mean. Do they sound like you?
  - 1.
  - 2.
  - 3.
- c. Hit next until you get to “Select a Job Zone”. Job Zone One is no education past a High School Diploma up through Job Zone Five which requires a Masters or a Doctorate degree.
  - i. Select a Job Zone and hit next to see careers that match with your survey results (you can always go back and change your chosen job zone)

- d. List 3 of your favorite career matches and answer the following information about each:

**Career:**

**Skills Needed:**

**Education Required:**

**Average Salary:**

**Career:**

**Skills Needed:**

**Education Required:**

**Average Salary:**

**Career:**

**Skills Needed:**

**Education Required:**

**Average Salary:**

### 3. Reflection: S.M.A.R.T. Goal Setting

- a. To start preparing for your career options, you need to take initiative now! What can you do now to prepare for the life you want after high school?
- i. Set 1 SMART Goal (Specific, Measurable, Achievable, Relevant, Timely) in each of the following settings for steps you can take right now to prepare for your future.
    1. At Franklin:
    2. At Home:
    3. In my Community:
    4. For Myself:

### 4. Complete the following survey to register for the Practice PSAT!

- a. [bitly.com/FranklinFreshmenPSAT](https://bitly.com/FranklinFreshmenPSAT)



## Career Interest Inventory and College and Career Training Search

Name: SOPHOMORE LESSON

**Learning Target:** Students will reflect on the career guidance lesson completed during their freshman year in which they identified their top career areas and career matches. Students will complete a Jung Typology Test to discover their personality type, write about their strengths and connect their personality type to 3 careers of interest. Lastly, students will reflect on their research by setting SMART goals to inform what they can start doing now to prepare for their career options.

### 1. Quick Brainstorm:

- b. *Class Discussion: What is a "value"?*
- c. *What values would you require (elements that are useful and important to you) in your dream job?*
- d. *Think now of what you need to do after high school to get that dream career. What values would you require in your education or training after high school? What would college or training look like in your ideal world? What would you need to feel comfortable and be able to succeed?*

### 5. Review Your Top Career Interests

- a. Do you remember your top 3 career interests from last spring? If not, what are you interested in?

*Career:*

*Career:*

*Career:*



## 6. Right Click on: [Link 1](#)

- i. Click COPY HYPERLINK and paste link in Firefox or Chrome. **Do not use Internet Explorer**
  - ii. *This will provide insight into your personality type and what you find to be most important in relationships with others and the ideal environment for you in school and in a job.*
  - iii. *There are 72 Yes or No questions. Answer based on instinct. Don't over think your responses!*
- a. Write down your Personality Type below:
    - i.
  - b. Click on "Self Awareness and Personal Growth" to read about your type.
  - c. Write down 3 strengths of your personality type that sound like you
    - 1.
    - 2.
    - 3.

## 7. Now click on: [Link 2](#)

- a. Find your personality type and click to see a list of careers that work well with that type
- b. List 3 careers that interest you and the information about each

**Career 1:**

**2012 Median Pay:**

**Entry Level Education:**

**Career 2:**

**2012 Median Pay:**

**Entry Level Education:**

**Career 3:**

**2012 Median Pay:**

**Entry Level Education:**

## 8. Reflection: S.M.A.R.T. Goal Setting

a. To start preparing for your career options, you need to take initiative now! What can you do now to prepare for the life you want after high school?

i. Set 1 SMART Goal (Specific, Measurable, Achievable, Relevant, Timely) in each of the following settings for steps you can take right now to prepare for your future.

1. At Franklin:

2. At Home:

3. In my Community:

4. For Myself:



## Career Interest Inventory and College and Career Training Search

Name: JUNIOR LESSON

**Learning Target:** Students will review their career interest inventory results completed during their freshmen and sophomore years. They will then search for education and training opportunities that are tailored to the student's unique career interests and match the required education and training necessary to enter that career. They will finally develop time sensitive goals for their Junior and Senior year to prepare for life after high school.

### 1. Review Your Top Career Interests

- a. Do you remember your top 3 career interests from last spring? If not, what are you interested in for a career?

*Career 1:*

*Career 2:*

*Career 3:*

2. Click on either [CollegeBoard](#) , [Check Out a College](#) or [Apprenticeship Information](#) to research colleges and programs that can provide training for your specific career interests.
- i. Choose a DIVERSE array of schools/training options! Follow the Reach/Match/Solid format.
    1. Reach-Selective, competitive. Admission Requirements slightly higher than your current academic standing.
    2. Match- You meet all admission requirements with your current standing.
    3. Solid- You exceed all admission requirements with your current standing.
  - ii. Under "Select Filters", click on Majors and Learning Environment to type in the specific career you are interested in.
  - iii. Modify any or all of the filters on the left of the screen to narrow or expand your results.

**School Number 1:**

Average GPA:

Average SAT/ACT Scores:

Application Deadline:

Specific Major/Area of Study/Program that Interests You:

**School Number 2:**

Average GPA:

Average SAT/ACT Scores:

Application Deadline:

Specific Major/Area of Study/Program that Interests You:

**School Number 3:**

Average GPA:

Average SAT/ACT Scores:

Application Deadline:

Specific Major/Area of Study/Program that Interests You:

**School Number 4:**

Average GPA:

Average SAT/ACT Scores:

Application Deadline:

Specific Major/Area of Study/Program that Interests You:

**School Number 5:**

Average GPA:

Average SAT/ACT Scores:

Application Deadline:

Specific Major/Area of Study/Program that Interests You:

**School Number 6:**

Average GPA:

Average SAT/ACT Scores:

Application Deadline:

Specific Major/Area of Study/Program that Interests You:

**3. Planning and Prioritizing Next Steps**

*The rest of your Junior year and your Senior year will be busy. Take some time right now to organize yourself. Identify the most important things you can do to prepare for your life after high school and assign deadlines to when you would like them to be started and completed.*

Top Steps I Will Take Now at Franklin to Finish Strong and Graduate (rank in order of priority)	Top Steps I Will Take to Prepare for my Program of Study After High School (rank in order of priority)
<i>Step 1:</i>	<i>Step 1:</i>
<i>Step 2:</i>	<i>Step 2:</i>
<i>Step 3:</i>	<i>Step 3:</i>

<b>Step 4:</b>	<b>Step 4:</b>
<b>Step 5:</b>	<b>Step 5:</b>
<b>Step 6:</b>	<b>Step 6:</b>
<b>Step 7:</b>	<b>Step 7:</b>
<b>Step 8:</b>	<b>Step 8:</b>

<b>Steps at Franklin</b>	<b>When do I need to start? (Time Specific)</b>	<b>When do I want it completed? (Time Specific)</b>
<b>Step 1</b>		
<b>Step 2</b>		
<b>Step 3</b>		
<b>Step 4</b>		
<b>Step 5</b>		
<b>Step 6</b>		
<b>Step 7</b>		
<b>Step 8</b>		

<b>Steps for my Program of Study</b>	<b>When do I need to start? (Time Specific)</b>	<b>When do I want it completed? (Time Specific)</b>
<b>Step 1</b>		
<b>Step 2</b>		
<b>Step 3</b>		
<b>Step 4</b>		
<b>Step 5</b>		
<b>Step 6</b>		
<b>Step 7</b>		
<b>Step 8</b>		